

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008**  
 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
 Educational Assessment Unit

**FORM 4**

**PHYSICS**

**TIME: 1h 30min**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Answer all questions.**

**All working must be shown. The use of a calculator is allowed.**

**Where necessary take acceleration due to gravity  $g = 10\text{m/s}^2$ .**

**You might find the following list of formulae useful.**

<b>Pressure</b>	$P = \rho gh$	$F = PA$
<b>Force</b>	$F = ma$	$W = mg$
<b>Motion</b>	Momentum = $mv$	$s = \frac{1}{2} at^2$
	Impulse = Change in Momentum	$v = u + at$
<b>Electricity</b>	$Q = It$	$W = QV$
	$V = IR$	$R = R_1 + R_2 + R_3$
	$P = IV = I^2R = \frac{V^2}{R}$	$R \propto \frac{1}{A}$ $R \propto L$
<b>Heat</b>	$H = mc\Delta\theta$	$E = Pt$

*For office use only.*

<b>Number</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
<b>Max Mark</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>85</b>
<b>Actual Mark</b>									

	<b>Total Theory</b>	<b>Total Practical</b>	<b>Final Mark</b>
<b>Actual Mark</b>			
<b>Maximum Mark</b>	85	15	100

**Section A**

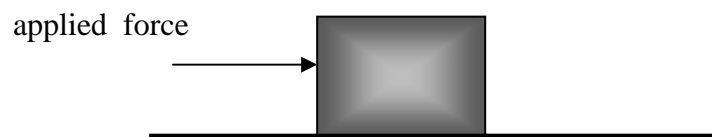
Answer ALL questions.  
**This section carries 40 marks.**

1. Fill in the table below:

Quantity (to be measured )	Unit (symbols can be used)	Instrument (used to measure quantity)
Electrical resistance		Resistance meter
	kg	
	kWh	joulemeter
weight		
atmospheric pressure		barometer
frictional force		air track

[ 8 ]

2. An object of mass 3 kg is at rest on a smooth horizontal surface. A force of 15N is applied on the object for 3 seconds.



- a. Add to the diagram another force **W** that represents the weight of the object. [ 1 ]
- b. What is the numerical value of **W** ? \_\_\_\_\_ [ 2 ]
- c. What is the initial velocity of the object just before the force is applied ? \_\_\_\_\_ [ 1 ]
- d. The applied force causes the object to move with \_\_\_\_\_ [ 1 ]
- e. Calculate the velocity of the object after 3 seconds.

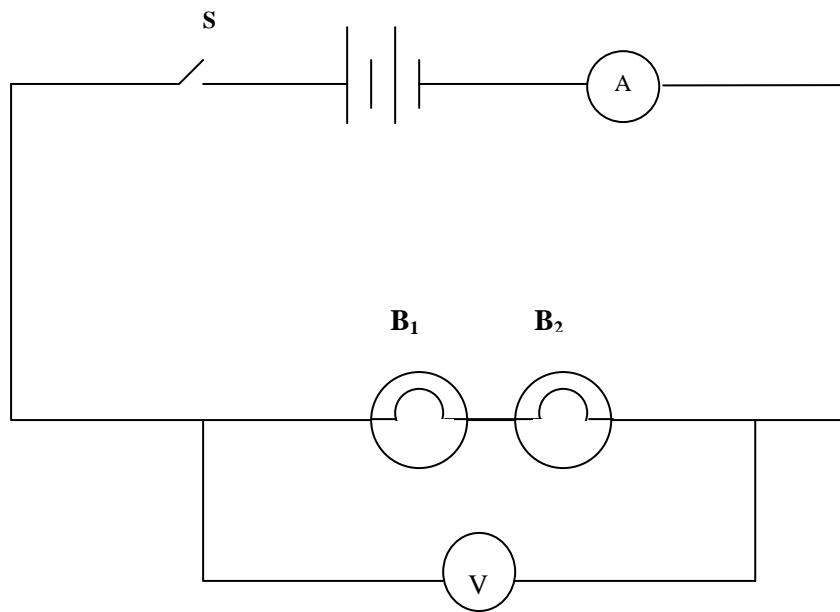
.....


.....

.....

[ 3 ]


3. The diagram shows a simple electrical circuit:



a.  is an \_\_\_\_\_ and measures current in \_\_\_\_\_

b. **B<sub>1</sub>** and **B<sub>2</sub>** are \_\_\_\_\_ connected in \_\_\_\_\_

c. **S** is a switch that allows a \_\_\_\_\_ to pass through the circuit when it is \_\_\_\_\_

d.  is a \_\_\_\_\_ and measures the potential difference in \_\_\_\_\_ across the ends of **B<sub>1</sub>** and **B<sub>2</sub>** [ 8 ]

4. An aluminium container without a lid contains boiling water.

a. Heat is transferred from the water through the aluminium by \_\_\_\_\_ [ 1 ]

b. In the water, heat is transferred by \_\_\_\_\_ [ 1 ]

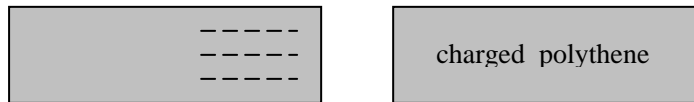
c. The water cools from 100 ° C to 60 ° C in 10 minutes.

(i) what is the temperature change ? \_\_\_\_\_ [ 2 ]

(ii) if 600 kJ ( 600 000 J ) of heat are lost in 10 minutes, how much heat is lost in one second? \_\_\_\_\_ [ 2 ]

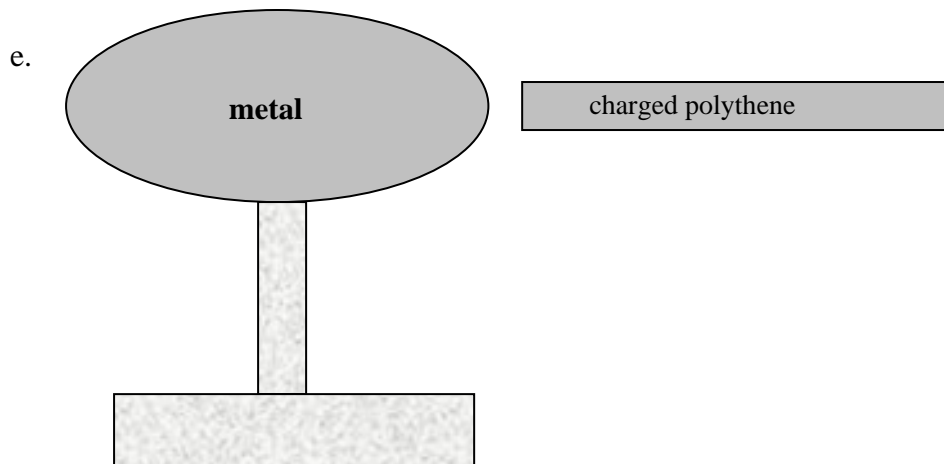
(iii) state two ways to reduce heat losses.  
 \_\_\_\_\_ [ 2 ]

5. a. An uncharged polythene rod contains an \_\_\_\_\_ amount of negative and positive charges. [ 1 ]
- b. The polythene rod becomes \_\_\_\_\_ charged when rubbed against a woollen duster. [ 1 ]
- c. If the charged polythene rod is earthed, \_\_\_\_\_ charges flow to earth so that the polythene rod becomes again \_\_\_\_\_. [ 2 ]
- d. A negatively-charged rod is brought **near** the charged polythene rod .



Tick the box next to the correct statement.

- (i) There is no force at all.
- (ii) There is a force of repulsion.
- (iii) There is a force of attraction.  [ 1 ]



positively charged metal  
conductor on insulating base

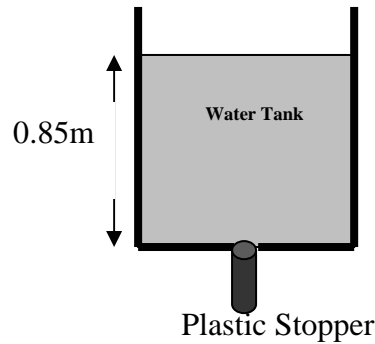
Put  $+$  and  $-$  signs to show the charge on the :

- (i) positively-charged metal conductor.
- (ii) charged polythene rod. [ 2 ]
- f. The diagram in question e above shows that \_\_\_\_\_ charges attract. [ 1 ]

**Section B**

Answer ALL questions.  
**This section carries 45 marks.**

6. The diagram shows a water tank that has an opening in the base. This opening is closed by means of a plastic stopper that can withstand the water pressure when the height of water in the tank is **equal** or **less** than 0.85m.



a. Calculate the **pressure** exerted by the water on the plastic stopper when the depth of the water in the tank is 0.85m. ( Density of water =  $1000 \text{ kg/m}^3$  )

---

---

---

[ 5 ]

b. The area of the opening at the base of the tank is  $0.0012 \text{ m}^2$  . Calculate the **force** exerted by the water on the plastic stopper.

---

---

---

[ 5 ]

c. The plastic stopper is replaced by a rubber stopper that can withstand a pressure of 10 kPa (10 000 Pa ) before the opening starts to leak.  
Calculate the maximum height of water in the tank before the rubber stopper starts to leak.

---

---

---

[ 5 ]

7. Emma investigated how the resistance of a wire varied with its length.

She tabulated her results as shown below:

Length of wire (m)	0	0.20	0.40	0.60	0.80	1.00
Resistance (ohms)	0	1.20	2.40	3.50	4.80	6.10

a. On the graph paper on page 7 of this question paper, plot a graph of resistance on the y-axis against length on the x-axis.

Draw the best straight line through the points.

[ 7 ]

b. From your graph find:

(i) The length of wire that has a resistance of 1 ohm. \_\_\_\_\_

[ 1 ]

(ii) The resistance of a 0.5m length of wire. \_\_\_\_\_

[ 1 ]

c. The graph shows that the resistance of a wire and its length are

\_\_\_\_\_

[ 2 ]

d. Emma repeated the same experiment using a

(i) 1m length of thicker wire of the same material.

(ii) 1m length of thinner wire of the same material.

Tick the box next to the correct statements:

(i) For a 1m length of thicker wire the resistance: is larger than 6.10 ohms.

is also 6.10 ohms.

is less than 6.10 ohms.

[ 2 ]

(ii) For a 1m length of thinner wire the resistance: is larger than 6.10 ohms.

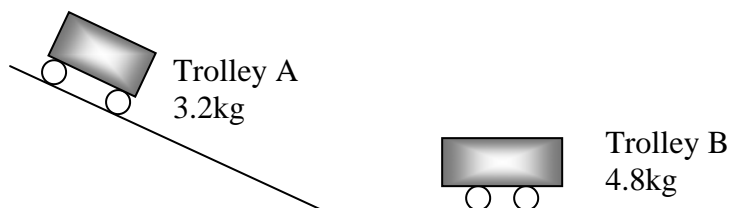
is also 6.10 ohms.

is less than 6.10 ohms.

[ 2 ]

**Use a graph paper for this page**

8. In an experiment about momentum, a trolley A of mass 3.2kg is allowed to roll down a steep ramp before it collides with a stationary trolley B of mass 4.8kg. Just before the collision, trolley A is moving with a velocity of 5m/s.



a. The velocity of trolley B **before** the collision is \_\_\_\_\_ and its momentum is therefore also \_\_\_\_\_ [ 2 ]

b. Calculate the momentum of trolley A just **before** the collision. \_\_\_\_\_ [ 2 ]

c. On collision, the trolleys stick together and move forward.  
 i) What is the mass of the combined trolleys ? \_\_\_\_\_ [ 2 ]

ii) What is the momentum of the combined trolleys just **after** the collision ? \_\_\_\_\_ [ 2 ]

iii) Calculate the velocity of the combined trolleys just **after** the collision. \_\_\_\_\_ [ 3 ]

d. This experiment is repeated using a ramp that is **less** steep.  
 State whether each of the following **increases, decreases** or **remains unchanged**.  
 i) the velocity of trolley A before the collision. \_\_\_\_\_  
 ii) the momentum of trolley A just before the collision. \_\_\_\_\_  
 iii) the mass of the combined trolleys \_\_\_\_\_  
 iv) the velocity of the combined trolleys just after the collision. \_\_\_\_\_ [ 4 ]